**Woodlands School Pupil Progress: Summary for 2018-19**

The following judgements are made from a wide range of data and processes. Please see the “Assessment for Learning at Woodlands” document for an explanation of these sources.

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| **Accreditation 2018-19: Good**  |
| * 100% of pupils making at least Good progress towards accreditation – a significant improvement on the Autumn & Spring Terms
* Outstanding results in KS4: Entry Level results: 100% pass rate across all 7 areas; high proportions of Entry 2 (33.3%) and Entry 3 (66.7%)
* Breadth and inclusivity of accreditation: 15 areas to cover all cognitive levels; some pupils gaining as many as 7 qualifications; accreditation breadth increased in Sixth Form
* Good results in Sixth Form
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| **Pupil Premium & CLA 2018-19: Outstanding** |
| * KS1-4: 91% of PP pupils making at least Good progress overall; 4% increase from 2017-18
* Whole school: 93.3% of CLA pupils making at least Good progress overall; percentage maintained from 2017-18
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| **Overall Rate of Pupil Progress Across Key Stages for Years 2, 6,9 and 11: overall Outstanding** |
| Percentage of pupils making at least Good progress across Key Stage Year 11 (5 pupils) |  |
| Literacy  | 80% |
| Numeracy | 80& |
| Computing | 80% |
| SMSC | 80% |
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| Percentage of pupils making at least Good progress across Key Stage (Years 2, 6 & 9) |
|  | Year 2 (9 pupils)  | Year 6 (14 pupils)  | Year 9 (8 pupils) | Overall |
| Computing  | 88.9% | 92.9% | 87.5% | 90.3% |
| Enquiry  | 55.6% | 78.6% | 62.5% | 67.7% |
| SMSC | 100% | 85.7% | 100% | 93.5% |
| Number | 100% | 78.6% | 75% | 83.9% |
| U&A | 100% | 78.6% | 100% | 90.3% |
| Shape | 100% | 78.6% | 100% | 90.3% |
| Writing | 88.9% | 92.9% | 100% | 93.5% |
| CVGP | 100% | 92.9% | 100% | 96.8% |
| Reading  | 77.8% | 92.9% | 87.5% | 86.1% |
| Average Percentage  | 90.1% | 85.7% | 90.3% | 88% |

NB: progress across KS in Maths and Enquiry appears lower as the first year of our new assessment scheme took time to bed in; in-year progress in Maths was Outstanding and in-year progress in Enquiry was at least Good.Across Key Stage Progress for Year 11 GoodAcross Key Stage Progress for Years 2, 6 , 9 Outstanding |
| **Rate of Pupil Progress 2018-19 (SOLAR, TRACK and Pupil Progress Meeting Data): Good** |
| * KS1-4: Good
* EYFS: Good
* KS1: Good
* KS2: Good
* KS3: Outstanding
* KS4: Good
* KS5: Good
* In 7 out of 16 classes the rate of overall pupil progress increased; in all other classes the overall at least Good rate of progress was maintained
* KS1-4: 89.3% of pupils making at least Good progress overall: 4% increase from 2017-18
* KS1-4 Maths: 89.3% making at least Good progress (Outstanding Progress across all 3 strands
* KS1-4 English: 90.1% making at least Good progress (5% increase from 2017-18; Outstanding Progress in Writing & CVGP)
* Reading: 85.83% making at least Good progress
* Computing: 87.6% making at least Good progress
* Scientific Enquiry: 83.72% making at least Good progress (significant improvement on 2017-18); embedded consistency of assessment will ensure that across Key Stage progress can be measured accurately
* KS1-4 SMSC: 84.7% making at least Good progress
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| **Pupil progress - the wider curriculum: Outstanding**  |
| * Whole school: 89.7% of pupils making at least Good progress in the area of behavioural communications; high percentage making Outstanding progress (23.9%); this represents a steady increase since the Autumn Term
* 100% of pupils making at least Good progress in the area of Employability Skills – a significant improvement on the Autumn & Spring Terms; very high percentage making Outstanding Progress (59.3%)
* 89.5% of pupils making at least Good progress in the area of Independence Skills – a significant improvement on the Autumn & Spring Terms
* KS1-4: 95.85% of sensory-led learners making at least Good progress
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Pupil Outcomes Judgements: colour key:

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|  | Outstanding  |
|  | Good  |
|  | Requires Improvement  |
|  | Inadequate  |

Acronyms Key:

|  |  |  |  |
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| CLA | Child Looked After | U&A | Using & Applying  |
| CVGP | Communication, Vocabulary, Grammar & Punctuation  | SMSC | Spiritual, Moral, Social & Cultural |