**Woodlands School Pupil Progress: Summary for 2018-19**

The following judgements are made from a wide range of data and processes. Please see the “Assessment for Learning at Woodlands” document for an explanation of these sources.

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| **Accreditation 2018-19: Good** | | |
| * 100% of pupils making at least Good progress towards accreditation – a significant improvement on the Autumn & Spring Terms * Outstanding results in KS4: Entry Level results: 100% pass rate across all 7 areas; high proportions of Entry 2 (33.3%) and Entry 3 (66.7%) * Breadth and inclusivity of accreditation: 15 areas to cover all cognitive levels; some pupils gaining as many as 7 qualifications; accreditation breadth increased in Sixth Form * Good results in Sixth Form | | |
| **Pupil Premium & CLA 2018-19: Outstanding** | | |
| * KS1-4: 91% of PP pupils making at least Good progress overall; 4% increase from 2017-18 * Whole school: 93.3% of CLA pupils making at least Good progress overall; percentage maintained from 2017-18 | | |
| **Overall Rate of Pupil Progress Across Key Stages for Years 2, 6,9 and 11: overall Outstanding** | | |
| Percentage of pupils making at least Good progress across Key Stage Year 11 (5 pupils) | |  |
| Literacy | 80% |
| Numeracy | 80& |
| Computing | 80% |
| SMSC | 80% |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Percentage of pupils making at least Good progress across Key Stage (Years 2, 6 & 9) | | | | | |  | Year 2 (9 pupils) | Year 6 (14 pupils) | Year 9 (8 pupils) | Overall | | Computing | 88.9% | 92.9% | 87.5% | 90.3% | | Enquiry | 55.6% | 78.6% | 62.5% | 67.7% | | SMSC | 100% | 85.7% | 100% | 93.5% | | Number | 100% | 78.6% | 75% | 83.9% | | U&A | 100% | 78.6% | 100% | 90.3% | | Shape | 100% | 78.6% | 100% | 90.3% | | Writing | 88.9% | 92.9% | 100% | 93.5% | | CVGP | 100% | 92.9% | 100% | 96.8% | | Reading | 77.8% | 92.9% | 87.5% | 86.1% | | Average Percentage | 90.1% | 85.7% | 90.3% | 88% |   NB: progress across KS in Maths and Enquiry appears lower as the first year of our new assessment scheme took time to bed in; in-year progress in Maths was Outstanding and in-year progress in Enquiry was at least Good.  Across Key Stage Progress for Year 11 Good  Across Key Stage Progress for Years 2, 6 , 9 Outstanding | | |
| **Rate of Pupil Progress 2018-19 (SOLAR, TRACK and Pupil Progress Meeting Data): Good** | | |
| * KS1-4: Good * EYFS: Good * KS1: Good * KS2: Good * KS3: Outstanding * KS4: Good * KS5: Good * In 7 out of 16 classes the rate of overall pupil progress increased; in all other classes the overall at least Good rate of progress was maintained * KS1-4: 89.3% of pupils making at least Good progress overall: 4% increase from 2017-18 * KS1-4 Maths: 89.3% making at least Good progress (Outstanding Progress across all 3 strands * KS1-4 English: 90.1% making at least Good progress (5% increase from 2017-18; Outstanding Progress in Writing & CVGP) * Reading: 85.83% making at least Good progress * Computing: 87.6% making at least Good progress * Scientific Enquiry: 83.72% making at least Good progress (significant improvement on 2017-18); embedded consistency of assessment will ensure that across Key Stage progress can be measured accurately * KS1-4 SMSC: 84.7% making at least Good progress | | |
| **Pupil progress - the wider curriculum: Outstanding** | | |
| * Whole school: 89.7% of pupils making at least Good progress in the area of behavioural communications; high percentage making Outstanding progress (23.9%); this represents a steady increase since the Autumn Term * 100% of pupils making at least Good progress in the area of Employability Skills – a significant improvement on the Autumn & Spring Terms; very high percentage making Outstanding Progress (59.3%) * 89.5% of pupils making at least Good progress in the area of Independence Skills – a significant improvement on the Autumn & Spring Terms * KS1-4: 95.85% of sensory-led learners making at least Good progress | | |

Pupil Outcomes Judgements: colour key:

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|  | Outstanding |
|  | Good |
|  | Requires Improvement |
|  | Inadequate |

Acronyms Key:

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| CLA | Child Looked After | U&A | Using & Applying |
| CVGP | Communication, Vocabulary, Grammar & Punctuation | SMSC | Spiritual, Moral, Social & Cultural |