Woodland School therapy/intervention Referral Form



All therapies and interventions are proactive

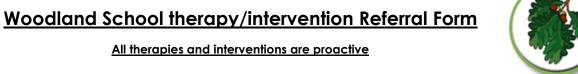
Pupils Name:			
Person Completing R	eferral:		
Class:			
Age:			
Date of Referral:			
Reasons for referral-	please highlight		
Learning	Social and emotional	<u>Behavioural</u>	<u>Other</u>
Lacking confidence	Low self-esteem/	Disruptive,	Difficulty in settling into school
Passive learner	confidence	Disturbing others	Health & Welfare Issues,
Falling behind	Struggles managing	Angry, Aggressive Frustrated	teenage pregnancy
Gaps in learning	strong feelings		Attendance / punctuality
Struggles working	Withdrawn Playground issues	Bullying issues Disputes with	Risk of exclusion or criminal activity Loss, bereavement, trauma Transfer between school Personal transitions: family issues, LAC, young carer, parental mental health, living alone Have a concern about a child but not quite sure why
independently	Friendship issues	adults Difficulties in participating Substance abuse Disputes with peers	
Struggles following instructions	Clash between home		
Lack of concentration	and peer culture Poor social skills		
Struggles to understanding what is expected	Peer pressure		
	Disengaged from the class	Attention Seeking	
Cultural/language misunderstandings	Struggles working in a group		but not quite sure why
Struggles starting work /Staying on task	Difficulties in relationships with peers		
Lacking motivation	Difficulties in		
Struggles to complete work	relationships with adults		
	Lacking resilience		
	High Level of anxiety		
	Unhappy		
	Confused		
	Fearful		

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Any other – please note:				
Intervention Requested (Please highlight at least one)				
Moe the Monkey (communication and interactive, a time and space to talk)				
Theraplay (communication and interactive, a time and space to talk)				
Emotion Coaching (understanding emotions and how they could manage them)				
Attachment based Mentoring (communication and interactive, a time and space to talk)				
Bereavement Support (loss or bereavement support)				
E-Safety Support (online safety, device and internet support) This is a second s				
Talking and Drawing (communication and interactive, a time and space to talk) The property of a property of the prop				
• Lego Therapy (communication, working as a team, social skills, turn taking etc.)				
Rebound (commutation and interaction, increasing tolerances) Represent Crown (Resilience and Emotion regulation)				
 Boomerang Group (Resilience and Emotion regulation) HSB (Support with Harmful Sexual Behaviours) 				
 Protective Behaviours (Support and to increase understanding of safe and unsafe) 				
Communication Support				
Unsure				
Planning with class				
Team meeting				
In class support to deliver materials				
Shared Information				
Solution circle				
Strengths and achievements of pupils:				
Strengths and demovements of papils.				
Disconnected wheet arrangement has been partitate place hafers referred made.				
Please state what support has been put into place before referral made:				
Staff's desired outcome: (Please be specific and SMART)				
Parent/carers desired outcome: (Please be specific)				



Feedback on Referral form/Next Steps (for pastoral team to complete)	

Please hand to or Email completed form to Rachel Stokes (Pastoral Manager) – stokes.r@welearn365.com