

Woodland School therapy/intervention Referral Form



All therapies and interventions are proactive

<u>Pupils Name:</u>			
<u>Person Completing Referral:</u>			
<u>Class:</u>			
<u>Age:</u>			
<u>Date of Referral:</u>			
<u>Reasons for referral- please highlight</u>			
<u>Learning</u>	<u>Social and emotional</u>	<u>Behavioural</u>	<u>Other</u>
Lacking confidence	Low self-esteem/ confidence	Disruptive, Disturbing others	Difficulty in settling into school
Passive learner	Struggles managing strong feelings	Angry, Aggressive Frustrated	Health & Welfare Issues, teenage pregnancy
Falling behind	Withdrawn	Bullying issues	Attendance / punctuality
Gaps in learning	Playground issues	Disputes with adults	Risk of exclusion or criminal activity
Struggles working independently	Friendship issues	Difficulties in participating	Loss, bereavement, trauma
Struggles following instructions	Clash between home and peer culture	Substance abuse	Transfer between school
Lack of concentration	Peer pressure	Disputes with peers	Personal transitions: family issues, LAC, young carer, parental mental health, living alone
Struggles to understanding what is expected	Disengaged from the class	Attention Seeking	Have a concern about a child but not quite sure why
Cultural/language misunderstandings	Struggles working in a group		
Struggles starting work /Staying on task	Difficulties in relationships with peers		
Lacking motivation	Difficulties in relationships with adults		
Struggles to complete work	Lacking resilience		
	High Level of anxiety		
	Unhappy		
	Confused		
	Fearful		

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Any other – please note:

Intervention Requested (Please highlight at least one)

- Moe the Monkey (communication and interactive, a time and space to talk)
- Theraplay (communication and interactive, a time and space to talk)
- Emotion Coaching (understanding emotions and how they could manage them)
- Attachment based Mentoring (communication and interactive, a time and space to talk)
- Bereavement Support (loss or bereavement support)
- E-Safety Support (online safety, device and internet support)
- Talking and Drawing (communication and interactive, a time and space to talk)
- Lego Therapy (communication, working as a team, social skills, turn taking etc.)
- Rebound (communication and interaction, increasing tolerances)
- Boomerang Group (Resilience and Emotion regulation)
- HSB (Support with Harmful Sexual Behaviours)
- Protective Behaviours (Support and to increase understanding of safe and unsafe)
- Communication Support
- Unsure
- Planning with class
- Team meeting
- In class support to deliver materials
- Shared Information
- Solution circle

Strengths and achievements of pupils:

Please state what support has been put into place before referral made:

Staff's desired outcome: (Please be specific and SMART)

Parent/carers desired outcome: (Please be specific)

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Feedback on Referral form/Next Steps (*for pastoral team to complete*)

Please hand to or Email completed form to Rachel Stokes (Pastoral Manager) –
stokes.r@welearn365.com